

## Ketchikan • Gero • Kanayama Exchange Chaperone Application

APPLICATIONS ARE TO BE MAILED ONLY TO: P.O. BOX 6775, KETCHIKAN, AK 99901

## 1. Applicant Information

First		Middle	Last	
Address:				
Street		City	State	Zip
Mail Address (if different): _	Address	City	Ctata	7in
	Address	Olly	State.	Zip
Contact Phone:		Cell Phone:		
Email Address:			Gender: I	Male Female
Birthdate:		Do you ride a bike? Yes	s No. T-sh	irt Size:
Name of child who applied:				
Do you have an up-to-date	Passport?	_Yes No Submitted ap	oplication	
Do you have any allergies?	Yes	No Explain if yes:		
Do you have any pets?	YesN	lo Explain if yes:		
Do you have any physical i nills, stairs, distances, slee	•	bad knees, ankles, back, etc.) that vile traveling in Japan?	vould impede your w	alking up and down
Yes. No Exc	lain if you			

Have you had any family members participate in the Kanayama-Gero Exchange? Yes No  Comment:  Have you had any friends participate in the Kanayama-Gero Exchange? Yes No  Comment:	Chaperone Applicant Name:				2
Spouse Name:					
3. Children  1.Name:	2. Household Inf	ormation			
3. Children  1.Name:	Consuma Names	Combook	Dhana		
1.Name:		Contact	Pnone:		
1.Name:	Birthdate:				
Lives at Home:YesNo. School Grade / Occupation:	3. Childre	en			
2. Name:	1.Name:	Age:	Gender:	Male	Female
Lives at Home:Yes No. School Grade / Occupation: Age: Gender: Male Female Lives at Home: Yes No. School Grade / Occupation: Age: Gender: Male Female Lives at Home: Yes No. School Grade / Occupation: Age: Gender: Male Female Lives at Home: Yes No. School Grade / Occupation: Age: Gender: Male Female Lives at Home: Yes No. School Grade / Occupation: Yes No Comment: Yes No Yes Yes No Yes No Yes No Yes No Yes Yes No Yes Yes No Yes No Yes No Yes No Yes No Yes Yes Yes No Yes Yes Yes No Yes Ye		=			
3. Name:	2. Name:	Age:	Gender:	Male	Female
Lives at Home: Yes No. School Grade / Occupation: Age: Gender: Male Female Lives at Home: Yes No. School Grade / Occupation: 4. Exchange Experience Yes No Comment: Yes No Yes Ye	Lives at Home: Yes No. School Grade / Occupation: _				
4. Name:	3. Name:	Age:	Gender:	Male	Female
Lives at Home: Yes No. School Grade / Occupation:  4. Exchange Experience  Have you had any family members participate in the Kanayama-Gero Exchange? Yes No  Comment: Yes No  Comment: Yes No  Comment: Yes No	Lives at Home: Yes No. School Grade / Occupation: _				
Have you had any family members participate in the Kanayama-Gero Exchange? Yes No  Comment:  Have you had any friends participate in the Kanayama-Gero Exchange? Yes No  Comment:	4. Name:	Age:	Gender:	Male	Female
Have you had any family members participate in the Kanayama-Gero Exchange? Yes No  Comment: Yes Yes No  Have you had any friends participate in the Kanayama-Gero Exchange? Yes No  Comment: Yes No	Lives at Home: Yes No. School Grade / Occupation: _				
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Comment: Yes Yes No Comment: Yes No					
Have you had any friends participate in the Kanayama-Gero Exchange? Yes No  Comment:		•			
Comment:	Comment:				
	Have you had any friends participate in the Kanayama-Gero Exchanç	ge? Ye	es No		
	Comment:				
5 Fees Expectations & Fundraising		0 F			

## Do you understand that failure to adhere to Kanayama Exchange agreement and expectations could jeopardize continuation in the program? \_\_\_\_\_Yes. \_\_\_\_\_ No

Chaperone Applicant Name:
Do you understand that school disciplinary actions or failure to adhere to school activity guidelines may result in being dropped from the exchange program?Yes No
Can you house a Japanese student in your home for 8-12 days in the spring?Yes No
Can you house a student of opposite gender if needed? Yes No
Are you aware of the selection criteria and are you willing to make the commitments listed in the introduction preparation for the trip? This includes Japanese school and fundraising activities, which needs to take precedence over other activities.
YesNo
Are you prepared to be an ambassador for Ketchikan by exhibiting proper behavior while visiting Japan? Yes No
Are you committed to caring for students for approximately three weeks of travel? Yes No
Is your family prepared to spend \$1,800 of personal funds to travel to Kanayama? YesNo (This does not include spending money while in Japan) Payments of \$625 due December, January, February and March.
Is your family prepared to be involved in fundraising activities for travel? Monies raised cover ground transportation,
lodging, meals and admissions during travel? Yes No
Gift Wrapping approximate 20 hours each family will need to provide an adult at Tongass.  18 (15 students); 19 (14 students); 21 (13 students); 23 (12 students)  All families are REQUIRED to split the time equally at Tongass wrapping gifts.  Will there be any problems providing an adult for approximately 20 hours in December? Yes No
Raffle Sales – 1,000 Tickets 66 (15 students); 72 (14 students); 77 (13 students); 84 (12 students) All required raffle tickets MUST be sold. Your family will be responsible for the balance of unsold tickets @ \$10 each.
Your monetary commitment helps cover the cost for travel to Kanayama. Additional money is derived from fundraising or donations from the community and will be returned to the Exchange Association for program continuity.
Do you understand that will be no refund of monies after the trip is complete? Yes No
Attendance at Japanese preparation school classes is required by students selected for travel. While scheduling events we will try to accommodate everyone's schedule, but Japanese school and fundraising events must be priority over other obligations.
Activities start at a set time. Do you foresee any difficulties arriving on time? Yes No
Do you foresee any difficulties fulfilling this obligation? Yes No

Chaperone Applicant Name:				2
	6. Exper	ience		
Do you have any experience working	with young adolescents?	Yes	_No. If yes describe:	
Are you currently employed?	Yes No. If yes, in wha	at capacity? <sub>-</sub>		
Name of Employer?			Phone:	
	7. Recomme	endations		
Recommendations are required one Board. Please list those persons you				
1. Employer:				
2. Friend:				
3. Friend:				
4. Friend:				

All recommendations can be submitted at <a href="https://www.ketchikangerokanayama.org/recommendation-forms.html">https://www.ketchikangerokanayama.org/recommendation-forms.html</a>

8. Chaperone	e Introduction Letter
Write a letter introducing your child to the Ketchikan•Gero•Kanayama Exchange Board.  Incorporate your answers to the following questions in your answer.	<ol> <li>What do you do when you have free time?</li> <li>What are your interests?</li> <li>What activities are you involved in?</li> <li>How would you describe your home?</li> <li>Why are you interested in being a chaperone for the Ketchikan-Gero-Kanayama exchange?</li> <li>What things do you dislike? (Do you dislike certain foods, animals, etc.)</li> <li>What do you feel are your strong and weak characteristics?</li> </ol>

Chaperone Applicant Name:

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Chaperone Applicant Name:
9. Chaperone Questions
Are you willing to cooperate in a team setting with other chaperones and their families? YesNo
How would you handle a teen who you think is not dress appropriately, acting his/her age, not respecting others, etc.?
How would you handle a co-chaperone who you think is not treating students with respect, or not carrying his/her weight as the group prepare and travels?
Do you have a child who has applied for this year's exchange? Yes No  If your child is not selected or should later be dropped from the exchange, would you still be interested in serving as a chaperone? Yes No
Have you ever been convicted of a felony or misdemeanor? Yes No
Do you have a history of touching others (children or adults) inappropriately? Yes No  Are you able to accept the authority of the board for all decision, including who may or may not travel and all schedule plans (and limits to those plans) which the board decides for the group coming from Kanayama to Ketchikan?
Yes No
10. Signatures
Signing this form, I am acknowledging that I am aware of the requirements of the Exchange. I am willing to work to meet the expectations set forth by the Ketchikan•Gero•Kanayama Exchange program. My signature below indicated permission to review academic, attendance and behavior records during the application process and if selected, periodically throughout the school year up until the trip to Japan begins.
Applicant Signature: Date:
Printed Name: