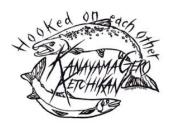
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Chaperone Applicant Name:

Ketchikan • Gero • Kanayama Exchange Chaperone Application

APPLICATIONS ARE TO BE EMAILED TO info@ketchikangerokanayama.org

1. Applicant Information

First		Middle	La	st	
Address:					
Street		City	Sta	te	Zip
Mail Address (if different): _	Address	City	S	State.	Zip
Contact Phone:		Cell Phone: _	:		
Email Address:			Gender:	Male	Female
Birthdate:		Do you ride a bike?	Yes No.	T-shirt Size	·
Do you have a child involved	d with the exchar	ge, if so who:			
Do you have an up-to-date F	Passport?	Yes No Submitted	d application		
Do you have any allergies?	Yes	_No Explain if yes:			
Do you have any pets?	YesNo	Explain if yes:			
Do you have any physical in hills, stairs, distances, sleep	. ,	ad knees, ankles, back, etc.) the traveling in Japan?	at would impede y	our walking u	p and down
Yes No Expl	ain if ves				

Chaperone Applicant Name:					
	2. House	hold Information	(adults)		
Name:		Contact Pho	ne:		
Birthdate:					
Name:		Contact Pho	ne:		
Birthdate:					
Name:		Contact Pho	ne:		
Birthdate:					
	Household Ir	formation (childre	en)		
1 Name:	Ago	Condor	Molo	Famala	Non Dinany
1.Name:					
Lives at Home: Yes	_ No. School Grade / Occup	alion			
2. 1.Name:	Age:	Gender: _	Male	Female	Non-Binary
Lives at Home: Yes	_ No. School Grade / Occup	ation:			
3. 1.Name:	Age:	Gender: _	Male	Female	Non-Binary
Lives at Home: Yes	No. School Grade / Occup	ation:			
	4 Evolu	ango Evnorioneo			
	4. Excha	ange Experience			
Have you had any family membe	urs narticinate in the Kanavar	na-Gero Evchano	7 0 2	Ves No	
Comment:				163110	
Comment.					
Have you had any friends partici	pate in the Kanayama-Gero	Exchange?	Yes	_ No	
Comment:					

Do you understand that failure to adhere to Kanayama Exchange agreement and expectations could jeopardize continuation in the program? _____Yes. ____ No

Chaperone Applicant Name:		3
Can you house a Japanese student or o	chaperone in your home for 8-12 days in the spring?Yes	No
Can you house a person of opposite ge	ender if needed? Yes No	
•	and are you willing to make the commitments listed in the introduction I and fundraising activities, which needs to take precedence over oth	
Yes No		
Are you prepared to be an ambassador Yes No	for Ketchikan by exhibiting proper behavior while visiting Japan?	
Are you committed to caring for student	ts for up to three weeks of travel? Yes No	
	O of personal funds to travel to Kanayama? YesNo while in Japan) Payments of \$625 due December, January, Februa	ry and March.
Are you prepared to be involved in fund	draising activities for travel? Monies raised cover ground transportati	ion,
lodging, meals and admissions during to	ravel? Yes No	
18 (15 students); 19 (14 students); 21 (All families are REQUIRED to split the t		_ No
Raffle Sales – 1,000 Tickets 66 (15 students); 72 (14 students); 77 (All required raffle tickets MUST be sold.	(13 students); 84 (12 students) Your family will be responsible for the balance of unsold tickets @	\$10 each.
- · · · · · · · · · · · · · · · · · · ·	r the cost for travel to Kanayama. Additional money is derived from be returned to the Exchange Association for program continuity.	fundraising or
Do you understand that will be no refun	nd of monies after the trip is complete? Yes No	
	chool classes is required by chaperones selected for travel. While so schedule, but Japanese school and fundraising events must be prior	•
Activities start at a set time. Do you for	resee any difficulties arriving on time? Yes No	
Do you foresee any difficulties fulfilling to	this obligation? Yes No	

Chapero	one Applicant Name:				
		6. Ехр	perience		
Do you ha	ve any experience working	with young adolescents? _	Yes	_No. If yes describe:	
Are you c	urrently employed?	/es No If yes in w	what canacity?		
-		•		Phone:	
		7. Recomi	mendations		
	<u>-</u>			not related to you or on the Exc so that we can match them upo	•
1. Eı	mployer:				
2. Fr	riend:				
3. Fr	iend:				
4. Fr	iend:				

All recommendations can be submitted at https://www.ketchikangerokanayama.org/recommendation-forms.html

Write a letter introducing your child to the Ketchikan-Gero-Kanayama Exchange Board. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answer. Incorporate your answers to the following questions in your answers. Incorporate your answers to the following your answers. Incorp	8. Chaperone	Introduction Letter
	Write a letter introducing your child to the Ketchikan•Gero•Kanayama Exchange Board.	 What do you do when you have free time? What are your interests? What activities are you involved in? How would you describe your home? Why are you interested in being a chaperone for the Ketchikan-Gero-Kanayama exchange? What things do you dislike? (Do you dislike certain foods, animals, etc.) What do you feel are your strong and weak

Chaperone Applicant Name:

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Chaperone Applicant Name:
9. Chaperone Questions
Are you willing to cooperate in a team setting with other chaperones and their families? YesNo
How would you handle a teen who you think is not dress appropriately, acting his/her age, not respecting others, etc.?
How would you handle a co-chaperone who you think is not treating students with respect, or not carrying his/her weight as the group prepare and travels?
Do you have a child who has applied for this year's exchange? Yes No
If your child is not selected or should later be dropped from the exchange, would you still be interested in serving as a chaperone?Yes No
Have you ever been convicted of a felony or misdemeanor? Yes No
Do you have a history of touching others (children or adults) inappropriately? Yes No
Are you able to accept the authority of the board for all decision, including who may or may not travel and all schedule plans (and limits to those plans) which the board decides for the group coming from Kanayama to Ketchikan?
Yes No
10. Signatures
Signing this form, I am acknowledging that I am aware of the requirements of the Exchange. I am willing to work to meet the expectations set forth by the Ketchikan•Gero•Kanayama Exchange program. My signature below indicated permission to review academic, attendance and behavior records during the application process and if selected, periodically throughout the school year up until the trip to Japan begins.
Applicant Signature: Date:
Printed Name: