

Applicant Name: _____



Ketchikan • Gero • Kanayama Exchange

Student Application

Applications can be emailed to info@ketchikangerokanayama.org or turned into the office of Shoenbar Middle School or Ketchikan Charter School

1. Applicant Information

Full Legal Name (as appears on Passport or Birth Certificate):

First	Middle	Last
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Preferred Name and Pronouns:

Address: _____

Street	City	State	Zip
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Mail Address (if different): _____

Address	City	State.	Zip
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Contact Phone: _____ Cell Phone: _____

Email Address: _____ Gender: Male. Female Non Binary

Guardians I live with: _____

Birthdate: _____ Do you ride a bike? ____ Yes. ____ No. T-shirt Size: _____

Do you have an up-to-date Passport? ____ Yes. ____ No. Submitted application

Do you have any allergies? . ____ Yes. ____ No Explain if yes: _____

Do you have any pets? ____ Yes ____ No Explain if yes: _____

2. Exchange Experience

Have you had any family members participate in the Kanayama-Gero Exchange? ____ Yes. ____ No

Comment: _____

Have you had any friends participate in the Kanayma-Gero Exchange? . ____ Yes. ____ No

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Comment: _____

3. Immediate Family Information – Include contact information for both parent/guardians.

Mother's Name: _____ Contact Phone: _____

Mother's Address: _____
Street City State Zip

Father's Name: _____ Contact Phone: _____

Father's Address: _____
Street City State Zip

Is this a divorce/separated family? ____ Yes ____ No
If so, does the child split time between homes? ____ Yes ____ No

Are both parents in agreement for you participating in the exchange? ____ Yes ____ No

Which parent/guardian will be responsible for student fees for participation in the program?

Are all required vaccinations current? Complete and current vaccines are required for participation. ____ Yes ____ No

In the event of an emergency, which parent/guardian should be contacted first? _____

Are either parent/guardian applying to be a chaperone? ____ Yes ____ No ____ Possibly

Signatures from both parents must be included with application to be considered for travel. If the parent that the applicant does not live with, lives outside of Ketchikan, he/she needs to download the additional parent signature page and mail, email or Fax to KGK by October 15th in order for the application to be complete.

Sibling Information:

1. Name: _____ Age: _____ Gender: Male. Female Non Binary
Lives at Home: ____ Yes ____ No. School Grade / Occupation: _____

2. Name: _____ Age: _____ Gender: Male. Female Non Binary
Lives at Home: ____ Yes ____ No. School Grade / Occupation: _____

3. Name: _____ Age: _____ Gender: Male. Female Non Binary
Lives at Home: ____ Yes ____ No. School Grade / Occupation: _____

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4. Name: _____ Age: _____ Gender: Male. Female Non Binary
Lives at Home: _____ Yes _____ No. School Grade / Occupation: _____

4. Grades / Housing / Fees / Fundraising / Participation

All grades must be average (2.0/C or above, NO F's, per student activity agreement) to be eligible for selection and must retain so during preparation process. Do you foresee any problem fulfilling this requirement? _____ Yes. _____ No

Do you understand that failure to maintain grades may result in being dropped from the exchange program?
_____ Yes. _____ No

Do you understand that school disciplinary actions or failure to adhere to school activity guidelines may result in being dropped from the exchange program? . _____ Yes. _____ No

Do you understand that failure to adhere to Kanayama Exchange agreements and expectations could jeopardize continuation in the program? _____ Yes. _____ No

Can you house a Japanese student in your home for 8-12 days in the spring? _____ Yes. _____ No

Can you house a student of opposite gender if needed? _____ Yes. _____ No

Is your family prepared to spend \$2,500 of personal funds to travel to Kanayama? _____ Yes. _____ No
(This does not include spending money while in Japan) **Payments of \$625 due December, January, February and March.**

Is your family prepared to be involved in fundraising activities for travel? Monies raised cover ground transportation, lodging, meals and admissions during travel? _____ Yes. _____ No

Gift Wrapping approximate 20 hours each family will need to provide an adult at Tongass.

18 (15 students); 19 (14 students); 21 (13 students); 23 (12 students)

All families are REQUIRED to split the time equally at Tongass wrapping gifts.

Will there be any problems providing an adult for approximately 20 hours in December? _____ Yes. _____ No

Raffle Sales – 1,000 Tickets

66 (15 students); 72 (14 students); 77 (13 students); 84 (12 students)

All required raffle tickets MUST be sold. **Your family will be responsible for the balance of unsold tickets @ \$10 each.**

Your monetary commitment helps cover the cost for travel to Kanayama. Additional money is derived from fundraising or donations from the community and will be returned to the Exchange Association for program continuity.

Do you understand that will be no refund of monies after the trip is complete? _____ Yes. _____ No

Parents are asked to take an active role in the planning of the trip (i.e. public relations, fundraising, etc....) under the supervision of chaperones.

Are you willing to participate on a group committee? _____ Yes. _____ No

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Parent: What do you see as your best strengths in helping the group prepare to meet its travel goals?

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Attendance at Japanese preparation school classes is required by students selected for travel. While scheduling events we will try to accommodate everyone's schedule, but Japanese school and fundraising events must be priority over other obligations.

Are you willing to ensure your child's attendance and participation? _____ Yes. _____ No

Activities start at a set time. Do you foresee any difficulties ensuring that your child arrives on time? _____ Yes. _____ No

Do you foresee any difficulties fulfilling this obligation? _____ Yes. _____ No

5. Reference

References are required from three non-familial adults, at least of whom is a teacher who has had you as a student. Please list those persons you will be asking to give you a recommendation as well as a way to contact them (phone number or email):

1. Reference 1: _____

2. Reference 2: _____

3. Reference 3: _____

1. Student Introduction Letter

Write a letter introducing yourself to the Ketchikan•Gero•Kanayama Exchange Board.

Incorporate your answers to the following questions in your answer.

1. What do you do when you have free time?
2. What are your interests at school?
3. What activities are you involved in?
4. How would you describe your home?
5. Why are you interested in the Ketchikan•Gero•Exchange?
6. What things do you dislike? (Do you dislike certain foods, animals, etc.)
7. What do you feel are your strong and weak characteristics?
8. Why do you want to be a part of the exchange?

Student Signature: _____ Date: _____

Applicant Name:

2. Parent Introduction Letter

Write a letter introducing your child to the Ketchikan•Gero•Kanayama Exchange Board.

Incorporate your answers to the following questions in your answer.

1. How would you describe your child's relationship with you and your family? With his/her friends?
2. How does your child react to disagreement, discipline, and frustration?
3. How does your child handle challenge or difficult situations?
4. What make you proud of your child?
5. Why do you want your child to be part of the exchange?
6. Tell us about your family and how being a part of the exchange will impact it.
7. What are your expectations for conduct exhibited by your child while traveling with other students and chaperones?

Parent Signature: _____ Date: _____

Applicant Name: _____

3. Student Selection

Student selection is two parts:

- a. Some students may be eliminated based on the initial application and recommendations received or an incomplete application submitted.
- b. Those who are not eliminated will be asked to interview with the selection committee. Parents will also be asked to meet with the committee at the same time as the student.

Parent: Will you be able to meet with the selection committee? ____ Yes. ____ No

Do you have any questions, comments, or concerns about the program which you would like addressed at the meeting or sooner? ____ Yes. ____ No

4. For Our Reference (Parents)

Because of our volunteer status, we rely heavily on community support of past students and their families. Are you willing to support the exchange program in the future? ____ Yes. ____ No

Would you be willing to house a Japanese student in the future should the need arise? ____ Yes. ____ No ____ Possibly

Would you be willing to house a Japanese chaperone in the future should the need arise?
____ Yes. ____ No ____ Possibly

5. Chaperone Interest (Parents)

Have you ever considered being a chaperone for the student group? ____ Yes. ____ No ____ Possibly

If being a chaperone is something you would consider, please complete the Chaperone Application and return it to us.
You can find more information about being a chaperone on the Ketchikan•Gero•Kanayama website.
You can return it separately or with your child's application.

6. Signatures

Signing this form, I am acknowledging that I am aware of the requirements of the Exchange. I am willing to work to meet the expectations set forth by the Ketchikan•Gero•Kanayama Exchange program. My signature below indicated permission to review academic, attendance and behavior records during the application process and if selected, periodically throughout the school year up until the trip to Japan begins.

Student Signature: _____ Date: _____

Guardian's Signature: _____ Date: _____

Guardian's Signature: _____ Date: _____